THE UNITED REPUBLIC OF TANZANIA MINISTRY OF EDUCATION AND CULTURE FORM TWO SECONDARY EDUCATION EXAMINATION, 1993

2100

HISTORY.

TIME: 21 Hours

INSTRUCTIONS

- 1. This paper consists of THREE sections, A, B and C.
- 2. Answer ALL questions in sections A and B.
- 3. Answer only Two questions in section C.
- 4. Read the instructions carefully before beginning to answer.
- 5. Write your Examination Number on every page of the book.
- 6. Answers for sections A and B must be written in this book. Answers for section C must be written on fullscaps to be provided.

SECTION	SCORE	INITIALS OF EXAMINERS
A		
В		
C		
TOTAL		

This paper consists of 5 printed pages.

SECTION A

Each of the following statements has several answers.
Each of the following statements has several suitable answer and write its letter in the box provided.
Example
Kingship organizations were common among
(a) could encioties
(b) agricultural societies
(c) communal societies
(d) pastoral societies
(i) [rade across the Sahara was one of the major reasons for the:-
(a) spread of Jihads in West Africa
(b) rise of the empire of Ghana
(c) rise of the kingdom of Oyo
(d) fall of the empire of Sokoto.
(ii) The results of mfecane included:
(a) the rise of the empire of Mwenemutapa
(b) the coming of the Dutch to South Africa
(c) the rise of new states and depopulation
(d) the Great Trek and wars
(111) The use of iron tools enabled man to:
(a) conquer and rule other people
(b) build houses and develop sorroundings
(c) cultivate new crops and tame animals
(d) clear larger areas for permanent settlement.
(iv) The Portuguese reached the coast of Fart age.
(a) 17 th Century A.D.
(b) 15 th Centry A.D.
(c) 16 th Century A.D.
(d) 18 th Century An

			3		5 No	
(v)	(a) demai	nds of mis	sionaries an	eased in the	us in rapr 6	y because o
	(b) demai (c) demai (d) demai	nds for mo	b and Portug	ivory in Zanz uese traders in Zanzibar	ibar in East Afri	ica
-	445 V Vans	those in I	ist A. Wri	facts. Five te the number A in the s	or an item	1100 1150
Exampl	e: f =	11				
List	1 house					
(a) Ta	ighaza				3/1/26	
(b) Ca	pe Colony					
(c) Qu	een Nzinga	-				
(d) Ca	rbon - 14					
(e) En	garuka					
(f) Ma	nsa Musa					
List B						
(i)	Discovery	and use	of iron			
(11)	The empir	e of Mali				
(iii)	1652					
(iv)	Paintings	and draw	ings in cav	es		
(v)	Resistanc	e against	the Portug	uese in 1663		
((vi)	Sofala an	d other co	oastal city	states.		
(vii)	To show d	ates in h	istory			
(viii)	Salt for	trade				
(1x)	famous sl	ave trade	r in Angola			
			Old Stone A			
			e of Ghana			
List A	a	b	c	d	e	F
List B	THE .	BALLE	A REST	AND THE STATE	A STREET	11
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	Candidate's No.	
	- 4 - Carrette	-
	SECTION B	
	metions. as touplyed in	
3. Give short anseers to th	ne following questions. se exported from each of the continents involved in trade	
(a) Name two commodities	s exported to	
(11)		
(111)	e Masai people had the following duties:	
(b) The Morani among th	e Masai people	9
(1)		
(ii)		
(111)		
A Number offers	ts of Portuguese Invasion of the coast of East Africa:	
(1)		
(11)		
(181)		
(d) List the main effect	ts of the Oman sultanate in Zanzibar:	
(1)		
(11)	A secretarian and an amount of the secretarian	
(111)	rouse attacked and to to the exercise their	400
	The second secon	
	diata's achievements in his empire:	
(1)	AND THE REPORT OF THE PARTY AND ADDRESS OF THE	
(11)	TA SMILE DAG DAY BOA ADDRESS AND TO SAIL	
(111)		
Complete the following sta	tements.	
(a) Three of the notable	societies in long distance trade in Fast Arrica	
included the (1)	(ii)	
and (111)	(")	

	(b) What were the titles of leaders in the following societies? (i) Hutu (ii) Rozwi (iii) Fulani
	(c) Three of the empires which developed in the Western Sudan were (i)
9	(d) African societies which lived in South Africa before the Boer intrusion included: (i)
	(e) During the Trans-Saharan trade the Forest states exported the following commodities:- (i)
	SECTION C
7.	Write two short essays on any TWO of the following questions: What were the main effects of the triangular trade to the people of West Africa? Early European missionaries, explorers and traders have been called agents of colonialism. Is this view correct? Give reasons for your answer. What were the effects of the discovery of fire? Why did the empire of Ghana decline? How was East Africa affected by its trade with Asia and Europe before 1850?

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